

CLAREZA ACADEMY

Kindergarten Reading

Free sample: Unit 1, Lessons 1 to 6

These are 6 lessons from *Clareza Kindergarten: The Full Year: Math, Reading, Science and Social Studies*, a kindergarten year a parent runs at the kitchen table. Each lesson is a short script for you, a page to read together, and a practice sheet you may copy for your household. Answers are at the back.

Clareza Kindergarten: The Full Year: Math, Reading, Science and Social Studies. Sample edition.

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Clareza is a secular curriculum. Standards references: Common Core State Standards and the Next Generation Science Standards.



READING · UNIT 1

First Sounds, First Words

The letter sounds, taught in the order that makes real words fastest, your child reads their first word (at) in week one.

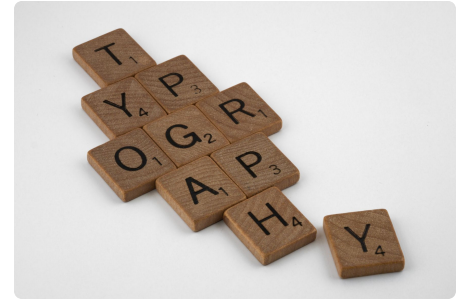
In this unit

1. The sounds s, a, t, p
2. The sounds i, n, and real blending
3. The sounds m, d, g, o
4. The sounds c, k, e, u, r
5. The sounds h, b, f, l
6. The sounds j, v, w, x, y, z, and the word 'the'

The sounds s, a, t, p

Goal: The sounds s, a, t, p

About 15 minutes



Teach it FOR THE PARENT

1. **Say:** Today we meet our first four letter sounds! Listen: sss like a snake. aaa like when the doctor says open wide. t-t-t like a ticking clock. p-p-p like popcorn popping. Can you make the snake sound with me? Ssss!

Look for: The child attempts the /s/ sound (any hissing counts)

2. **Say:** Letters are pictures of sounds. When you see the letter s, your mouth says sss. Let's try each one. I say the sound, you say it back: sss... aaa... t... p.

Look for: Child echoes some or all of the four sounds

3. **Say:** I'll say a sound and you tell me, or circle, which letter makes it. Ready? The sound is aaa. Is that the letter a, or the letter t?

Look for: Identifies a for /a/

4. **Say:** Now the tricky fun part. Watch me put two sounds together: aaa... t... at! Say it fast with me: at!

Look for: Attempts blending a-t into 'at'

5. **Say:** You just read your first word, at! Now some practice. The screen will say a word out loud, and you circle the word that says it. Listen carefully and look at the letters!

Look for: Ready to circle

Read together FOR THE STUDENT

THIS WEEK: The sounds s, a, t, p. Clara teaches the sounds out loud, circle the speaker to hear everything read to you. Then circle-the-word practice. GROWN-UPS: fifteen minutes a day. Let your child answer Clara out loud even when the answer is a circle; saying the sounds is the actual work. Wrong answers are fine, the next try is the lesson.

Practice: The sounds s, a, t, p

1. circle the word that says: at

☐ A pat ☐ B sat ☐ C at

2. circle the word that says: sat

☐ A circle ☐ B sat ☐ C at

3. circle the word that says: circle

☐ A sat ☐ B pat ☐ C circle

The sounds i, n, and real blending

Goal: The sounds i, n, and real blending

About 15 minutes



Teach it FOR THE PARENT

1. **Say:** Two new sounds today! iii like a squeaky mouse, i, i, i! And nnn like a phone going nnnng. Say them with me: iii... nnn!
Look for: Attempts both sounds
2. **Say:** Now we can build lots of words. Watch: sss... iii... t... sit! Your turn. Blend with me: p... iii... n... pin!
Look for: Attempts blending pin
3. **Say:** If I say the sounds t... iii... n, what word did I say? Tin, or tan?
Look for: Blends tin
4. **Say:** Let's go the other way, I say a word, you break it into sounds. Break the word 'nap' for me. What sound comes first?
Look for: Segments /n/ first (any attempt at n-a-p counts)
5. **Say:** Time to circle some words! Listen to the voice, look at the letters, and take your time.
Look for: Ready

Read together FOR THE STUDENT

THIS WEEK: The sounds i, n, and real blending. Clara teaches the sounds out loud, circle the speaker to hear everything read to you. Then circle-the-word practice. GROWN-UPS: fifteen minutes a day. Let your child answer Clara out loud even when the answer is a circle; saying the sounds is the actual work. Wrong answers are fine, the next try is the lesson.

Practice: The sounds i, n, and real blending

1. circle the word that says: sit

☐ A sat ☐ B pit ☐ C sit

2. circle the word that says: pin

☐ A pin ☐ B pan ☐ C tin

3. circle the word that says: nap

☐ A circle ☐ B nip ☐ C nap

4. circle the word that says: tin

☐ A tin ☐ B tan ☐ C pin

The sounds m, d, g, o

Goal: The sounds m, d, g, o

About 15 minutes



Teach it FOR THE PARENT

1. **Say:** Four new sounds! mmm like something yummy. d-d-d like a drum. g-g-g like a gulp. And o like when you're surprised, o! Say your favorite one for me!
Look for: Attempts at least one sound
2. **Say:** Now we can make so many words. Listen: d... o... g... dog! m... a... p... map! Blend this one with me: g... o... t... got!
Look for: Attempts blending got
3. **Say:** Which word do these sounds make: m... o... p? Mop, or map?
Look for: Blends mop
4. **Say:** Break a word for me now. The word is 'dig'. Say it slowly, what are its three sounds?
Look for: Attempts d-i-g
5. **Say:** Wonderful listening! circle time. The pictures will help you on some of them.
Look for: Ready

Read together FOR THE STUDENT

THIS WEEK: The sounds m, d, g, o. Clara teaches the sounds out loud, circle the speaker to hear everything read to you. Then circle-the-word practice. GROWN-UPS: fifteen minutes a day. Let your child answer Clara out loud even when the answer is a circle; saying the sounds is the actual work. Wrong answers are fine, the next try is the lesson.

Practice: The sounds m, d, g, o

1. circle the word that says: dog
☐ A dog ☐ B dig ☐ C dot
2. circle the word that says: map
☐ A mat ☐ B map ☐ C mop
3. circle the word that says: got
☐ A gap ☐ B got ☐ C dot
4. circle the word for the picture.
[Picture: a dog]
☐ A dam ☐ B dig ☐ C dog

The sounds c, k, e, u, r

Goal: The sounds c, k, e, u, r

About 15 minutes



Teach it FOR THE PARENT

- Say:** New sounds! c and k are twins, they both say k-k-k, like a camera clicking. e like an egg cracking, eh! u like an umbrella going up, uh! And rrr like a race car revving, rrr! Click your camera, then rev your engine: k, k, k... rrrr!
Look for: Attempts /k/ and /r/
- Say:** Watch the twins work: c... a... t... cat! k... i... d... kid! Blend with me now: c... u... p... cup!
Look for: Attempts blending cup
- Say:** What word is this: p... e... t? Pet, or pat?
Look for: Blends pet
- Say:** Your turn to break one. The word is 'sun'. Slow it down, what three sounds do you hear?
Look for: Attempts s-u-n
- Say:** You're reading real words now, cat, cup, pet! Go show the practice how it's done.
Look for: Ready

Read together FOR THE STUDENT

THIS WEEK: The sounds c, k, e, u, r. Clara teaches the sounds out loud, circle the speaker to hear everything read to you. Then circle-the-word practice. GROWN-UPS: fifteen minutes a day. Let your child answer Clara out loud even when the answer is a circle; saying the sounds is the actual work. Wrong answers are fine, the next try is the lesson.

Practice: The sounds c, k, e, u, r

1. circle the word that says: cat

☐ A cot ☐ B cat ☐ C cut

2. circle the word that says: cup

☐ A cup ☐ B cap ☐ C cop

3. circle the word that says: pet

☐ A pat ☐ B pit ☐ C pet

4. circle the word for the picture.

[Picture: a cat]

☐ A cot ☐ B cat ☐ C kid

The sounds h, b, f, l

Goal: The sounds h, b, f, l

About 15 minutes



Teach it FOR THE PARENT

1. **Say:** Today: h like a puppy panting, h, h! b like a bouncing ball, b, b! fff like a cross cat! And lll like licking a lolly, l, l, l! Which one is the funniest to say?
Look for: Engages with any sound
2. **Say:** So many new words now! Listen: h... a... t... hat! b... e... d... bed! Blend this: f... u... n... fun!
Look for: Attempts blending fun
3. **Say:** What word is l... e... g? Leg, or log?
Look for: Blends leg
4. **Say:** Break the word 'bat' into sounds for me. Nice and slow.
Look for: Attempts b-a-t
5. **Say:** Off you go, and listen closely, some of these words look almost the same!
Look for: Ready

Read together FOR THE STUDENT

THIS WEEK: The sounds h, b, f, l. Clara teaches the sounds out loud, circle the speaker to hear everything read to you. Then circle-the-word practice. GROWN-UPS: fifteen minutes a day. Let your child answer Clara out loud even when the answer is a circle; saying the sounds is the actual work. Wrong answers are fine, the next try is the lesson.

Practice: The sounds h, b, f, l

1. circle the word that says: hat

☐ A hat ☐ B hit ☐ C hot

2. circle the word that says: bed

☐ A bed ☐ B bad ☐ C bud

3. circle the word that says: fun

☐ A fun ☐ B fan ☐ C fin

4. circle the word for the picture.

[Picture: a bed]

☐ A bad ☐ B bud ☐ C bed

The sounds j, v, w, x, y, z, and the word 'the'

Goal: The sounds j, v, w, x, y, z, and the word 'the'

About 15 minutes



Teach it FOR THE PARENT

1. **Say:** The last letter sounds! j like jelly wobbling. vvv like a van. w like wind, w, w! x makes a funny end sound, ks, like in fox! y like yes! zzz like a sleepy bee. And q always brings its friend u, qu, like quack!

Look for: Engages

2. **Say:** Here's a special word that doesn't play fair: THE. You can't sound it out, you just have to know it, like knowing a friend's name. Say it with me: the. The dog. The cat. The bed.

Look for: Says 'the'

3. **Say:** What word is j... e... t? Jet, or jot?

Look for: Blends jet

4. **Say:** Blend a tricky one with me: f... o... x... fox!

Look for: Attempts fox

5. **Say:** You know EVERY letter sound now. Every single one! That's a huge deal. Practice time!

Look for: Ready

Read together FOR THE STUDENT

THIS WEEK: The sounds j, v, w, x, y, z, and the word 'the'. Clara teaches the sounds out loud, circle the speaker to hear everything read to you. Then circle-the-word practice.

GROWN-UPS: fifteen minutes a day. Let your child answer Clara out loud even when the answer is a circle; saying the sounds is the actual work. Wrong answers are fine, the next try is the lesson.

Practice: The sounds j, v, w, x, y, z, and the word 'the'

1. circle the word that says: jet

☐ A jot ☐ B jet ☐ C jam

2. circle the word that says: wet

☐ A wet ☐ B vet ☐ C yet

3. circle the word that says: fox

☐ A fox ☐ B box ☐ C fix

4. circle the word for the picture.

[Picture: a fox]

☐ A box ☐ B fox ☐ C six

Answer key

Reading

Lesson 1	1. C 2. B 3. C
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Lesson 2	1. C 2. A 3. C 4. A
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Lesson 3	1. A 2. B 3. B 4. C
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Lesson 4	1. B 2. A 3. C 4. B
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Lesson 5	1. A 2. A 3. A 4. C
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Lesson 6	1. B 2. A 3. A 4. B
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Unit 1 check-up	1. A 2. C 3. A 4. C 5. B 6. C 7. B 8. A 9. A 10. C 11. A 12. C
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Want Unit 2? It is free too.

Leave your email at **clarezaacademy.com/k2-reading** and we will send the next unit, the same shape as this one: a script for you, a page to read together, a practice sheet and the answers.

On the same page you can watch a lesson taught by Clara, the teacher built into the online course, who explains a wrong answer instead of marking it. No account needed.

And if you want the whole year, every lesson in every subject is online for one family price. The first 30 days are free, nothing is charged before day 30, and you can cancel the same minute you start and still keep all 30 days.

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